|  |  |
| --- | --- |
| 4 | **OBJECTIVE**During the learning engagement, the pupils are expected to recognize fact and opinion.**VALUES** **Community-** Intelligent Communicator**MATERIALS** multimedia presentation, cut outs statements/ phrases**STRATEGIES** Discussion, *Music Game, Number Heads Together, Oral Recitation***LESSON PROPER****Presentation Strategies**1. Set the classroom atmosphere for teaching- learning engagement.
2. Present the lesson objective.
3. Discuss briefly about fact and opinion.
4. Give some examples.

**Processing Strategies**1. Instruct the pupils to let them remain seated.
2. Remind the class to pause before speaking, answering questions even before writing to figure out how clear and helpful the information for everyone especially in identifying facts from opinion.
3. Emphasize also the importance of knowing facts and opinions.
4. Let them read/recite the OBE affirmation: *“As a Christ-centered Paulinian, I am a credible, responsive communicator and team player, building community through Christ.”*
5. Music will be played while a toy is passed around. When the music stops, the pupil who is holding the toy will tell whether the statement is fact or opinion.

a. SpongeBob Square Pants is a popular television show for children.b. Mr. Retanal is a grade 3 teacher.c. Gaisano is the best mall in the world.d. Alice in Wonderland was written by C. S. Lewis. e. Geronimo Stilthon is a great series of books.f. Everyone should read “The Princess and the Frog.”g. This year, the Olympic Games were held in Indonesia. h. Momoland and Black Pink are the best Korean pop. i. Swimming is the most exciting sport in the Olympics.k. Everyone needs a cellphone.1. Give immediate feedback.
2. Divide the class into 6 to 8 groups. The pupils sit in groups and each group member is given a number. The teacher reads a statement and ask whether it is fact or opinion. Then, all four/five pupils discuss. The teacher calls a number and that pupil is responsible for answering the teacher’s question.
3. Give immediate feedback.
4. Read statements.
5. Let the pupils stand if the statement is a fact and remain seated if it is an opinion.
6. **Synthesis**. Present cut-out statements/ phrases. Call some volunteersto paste it on the designated circle using Venn Diagram.
7. Give immediate feedback.

 **Formation Strategy*** Refer to Processing Strategies #2-4.
* Our society today has many sources of information. Before, these information were just basically from a reference book or a person with experience. But now, any type of information can be accessed through internet using computers and cellphones. That is why we need to think carefully for us to determine how true/false, believable/unbelievable the information is before we say that it is a fact or just an opinion.
* *“As a Christ-centered Paulinian, I am a credible, responsive communicator and team player, building community through Christ.”*

**EVALUATION*** Refer to Day 6
 |